## **Table of Contents**

	Abbreviations	xi
	Primary sources	xiii
	Tables of cases	xv
	Foreword	xxi
	Preface	xxiii
	Acknowledgements	xxvii
Part I	Theoretical Model	1
Chapter 1	Religious Children	3
Section 1	Introduction	3
Section 2 1 2	General considerations Psychology and spirituality Sociology	3 3 8
Section 3	Specific religions Christianity	13 13
2	Islam	17
3	Hinduism	22
4 5	Sikhism Non traditional ratioians	26 30
A	Non-traditional religions Jehovah's Witnesses	30
В	The Church of Jesus Christ of Latter-day Saints	30
6	New religious movements	31
Α	Wiccas, neopaganism, and the New Age movement	31
В	International Society for Krishna Consciousness	32
C	Osho Ko Hsuan School and Sahaja Yoga	33
D	In search of truth	33
Section 4	Conclusion	3.4

Table of Contents

Table of Contents

Chapter 2	A Model of the Right of the Child to Religious Freedom	37	В	The participatory rights of children	112
Section 1	Introduction	38	Δ	Age-limits Conclusion	113
Section 2	Theories of rights	38	Section 2		116
Section 2	Non-rights based theories on the legal position of children	38	Section 3	Freedom of choice	117
2	The will theory	41	1	The travaux préparatoires	117
3	The interest theory	44	2	The recognition of the right	120
	The autonomy of the child	46	3 4	The influence of age Conclusion	123
Section 3	Introduction	46	0 4		126
2	Autonomy claims	47	Section 4	Freedom of manifestation	127
3	Paternalistic interventions	50	1	The travaux préparatoires	128
4	Relevance for religious freedom	52	2	Scheme of protection	129
5	Conclusion	53	3	Worship	130
		54	4	Observance	131
Section 4	Legal framework The important interest of the child as a legal right	54	5	Teaching Practice	133
1	The state as holder of duties	55	7	Practice Conclusion	133
2	Negative rights of the child	57	/		135
3	Positive rights of the child	58	Section 5	Limitations	136
A	Protective rights	59	Section 6	Education	138
В	Procedural rights	60	1	The travaux préparatoires	139
Č	Substantive rights	61	2	Instruction in the child's own religion	141
	_		3	Choice and opting-out	141
Section 5	Conclusion	62	4	Contents of religious education	148
Part II	International Law	63	5	Conclusion	150
			Section 7	Conclusion	150
Chapter 3	The ICCPR	65	Chanton 5	The Special Depresentative	152
Section 1	Introduction	65		The Special Rapporteur	153
Section 2	Freedom of choice	66	Section 1	Introduction	153
Section 3	Freedom of manifestation	71	Section 2	Underlying tensions	157
Section 4		79	Section 3	Education, exemptions and parental rights	163
	Education	84	Section 4	Content of education	170
			Section 5	Discrimination against children in education	175
Section 6	Application to children	91	Section 6	Forced conversions	180
hapter 4	The UNCRC	99		Religious practices	183
Section 1	Introduction	99		Persecution	189
Section 2	Underlying tensions	101			
1	Importance of the family and parental rights	104	Section 9	Beyond the current approach	193
2	Evolving capacities and religious freedom	108	Section 10	Conclusion	195
3	Other interactions within Article 14	110			
A	The best interests of children	110			

viii

## Table of Contents

Chapter 6	The ECHR	197
Section 1	Introduction	197
Section 2 1 2 3 4	Scheme of protection Introduction Article 9 case law Application to children Conclusion	198 198 198 201 203
Section 3 1 2 3 A B 4	Freedom of religious choice Introduction Article 9 caselaw Application to children Meaning of coercion for children Bringing a child into a religious tradition Conclusion	204 204 204 207 208 217 220
Section 4  1 2 A B 3 A B 4	Freedom of manifestation Introduction Article 9 caselaw Traditional caselaw on individual believers Recent caselaw on religious communities Application to children Children manifesting a religion Children potentially affected by a manifestation Conclusion	220 220 221 221 232 237 237 239 240
Section 5	Beyond the current approach	241
Section 6	Conclusion	243
Chapter 7	Concluding Chapter	245
	Selected bibliography	257
	Index	281