

# Content

|   |          |
|---|----------|
| <b>Introduction</b> .....   | <b>3</b> |
| 1.1 What is in it for you, trainer or trainee? .....  | 4        |
| 1.2 Who should use the Trainer's Manual and the e-Media Toolkit? .....                          | 4        |
| 1.3 How to use the manual .....   | 4        |
| 1.4 Training methodology and evaluation .....   | 5        |
| 1.5 Organising in-person training workshops .....   | 6        |
| <b>2 The training programme</b> .....   | <b>7</b> |
| 2.1 Session 1 – introduction to the workshop .....  | 7        |
| 2.1.1 Learning outcomes .....   | 7        |
| 2.1.2 Instructions on how to facilitate the session and implement the proposed activities ..... | 7        |
| 2.1.3 Handout 1 – the quiz .....  | 8        |
| 2.1.4 Handout 2 – the quiz answers .....  | 8        |
| 2.2 Session 2 – introduction to the template to analyse media coverage .....                    | 8        |
| 2.2.1 Learning outcomes .....   | 8        |
| 2.2.2 Instructions on how to facilitate the session and implement the proposed activities ..... | 8        |
| 2.2.3 Handout 3 – the ethical principles .....  | 10       |
| 2.2.4 Handout 4 – applying the ethical principles when covering migration .....                 | 10       |
| 2.2.5 Suggestions on how to close the session .....   | 10       |
| 2.3 Session 3 – mixed movements of people .....   | 18       |
| 2.3.1 Learning outcomes .....   | 18       |
| 2.3.2 Instructions on how to facilitate the session and implement the proposed activities ..... | 18       |
| 2.3.3 List of resources, materials or handouts available .....                                  | 21       |
| 2.3.4 Suggestions on how to close the session .....   | 21       |
| 2.3.5 Handout 5 – useful definitions .....  | 21       |
| 2.3.6 Handout 6 – Financial Times article “Migration: Reversing Africa’s exodus” .....          | 21       |
| 2.3.7 Handout 7 – further reading and resources .....   | 21       |
| 2.4 Session 4 – fundamental rights .....  | 29       |
| 2.4.1 Learning outcomes .....   | 29       |
| 2.4.2 Instructions on how to facilitate the session and implement the proposed activities ..... | 29       |
| 2.4.3 Handout 8 – comparison of the text of the Charter and the ECHR .....                      | 31       |
| 2.5 Session 5 – perils at sea .....   | 33       |
| 2.5.1 Learning outcomes .....   | 33       |
| 2.5.2 Instructions on how to facilitate the session and implement the proposed activities ..... | 33       |
| 2.5.3 List of resources, materials or handouts available .....                                  | 34       |
| 2.5.4 Suggestions on how to close the session .....   | 34       |
| 2.5.5 Handout 9 – ethical considerations .....  | 34       |
| 2.5.6 Handout 10 – human dignity and the right to life .....                                    | 34       |
| 2.5.7 Handout 11 – post-traumatic stress disorder .....   | 34       |

|  |           |
|--|-----------|
| <b>2.6 Session 6 – search and rescue</b> .....   | <b>37</b> |
| 2.6.1 Learning outcomes .....  | 37        |
| 2.6.2 Instructions on how to facilitate the session and implement the proposed activities.....   | 37        |
| 2.6.3 List of resources, materials or handouts available .....   | 38        |
| 2.6.4 Suggestions on how to close the session .....  | 38        |
| 2.6.5 Handout 12 – checklist of questions to ensure accuracy .....   | 38        |
| 2.6.6 Handout 13 – the law of the sea .....  | 38        |
| 2.6.7 Handout 14 – Le Monde article: ‘In Italy, the poison of suspicion<br>leaves NGOs feeling powerless’ .....                        | 38        |
| <b>2.7 Session 7 – the asylum process</b> .....  | <b>43</b> |
| 2.7.1 Learning outcomes .....  | 43        |
| 2.7.2 Instructions on how to facilitate the session and implement the proposed activities .....  | 43        |
| 2.7.3 List of resources, materials or handouts available .....   | 46        |
| 2.7.4 Suggestions on how to close the session .....  | 46        |
| 2.7.5 Handout 15 – international protection .....  | 46        |
| 2.7.6 Handout 16 – the <i>Guardian</i> article: ‘Asylum limbo: the woman who cannot stay<br>in Britain, but cannot leave either’ ..... | 46        |
| 2.7.7 Handout 17 – further reading and resources .....   | 46        |
| <b>2.8 Session 8 – an asylum seekers’s story</b> .....   | <b>52</b> |
| 2.8.1 Learning outcomes .....  | 52        |
| 2.8.2 Instructions on how to facilitate the session and implement the proposed activities .....  | 52        |
| 2.8.3 List of resources, materials or handout available .....  | 53        |
| 2.8.4 Suggestions on how to close the session .....  | 53        |
| 2.8.5 Handout 18 – the principle of ‘do no harm’ .....   | 53        |
| 2.8.6 Handout 19 – The <i>Guardian</i> article “From businesswoman of the year to £5 a day<br>in a shared house” .....                 | 53        |
| 2.8.7 Handout 20 – critical questions to ask yourself .....  | 53        |
| <b>2.9 Session 9 – unaccompanied and separated children</b> .....  | <b>58</b> |
| 2.9.1 Learning outcomes .....  | 58        |
| 2.9.2 Instructions on how to facilitate the session and implement the proposed activities .....  | 58        |
| 2.9.3 List of resources, materials or handouts available .....   | 59        |
| 2.9.4 Suggestions on how to close the session .....  | 60        |
| 2.9.5 Handout 21 – Radio France International (English transcript) .....   | 60        |
| <b>2.10 Session 10 – closure of workshop</b> .....   | <b>66</b> |
| 2.10.1 Instructions on how to facilitate the session and implement the proposed activities .....                                       | 66        |
| 2.10.2 Handout 22 – evaluation form .....  | 67        |
| <b>3 Further reading</b> .....   | <b>68</b> |